

# VITA OF CYNDI GIORGIS

January 2009

## Personal Information

University of Nevada Las Vegas  
4505 Maryland Parkway  
Las Vegas, NV 89154-3005  
Phone: 702-895-4329  
Fax: 702-895-4898  
Email: [giorgisc@unlv.nevada.edu](mailto:giorgisc@unlv.nevada.edu), [cgiorgis@aol.com](mailto:cgiorgis@aol.com)

450 Beardsley Circle  
Henderson, NV 89052  
Phone: 702-914-8206

## CHRONOLOGY OF EDUCATION

- Ph.D. 1995    University of Arizona  
                  Tucson, Arizona  
                  Major: Children's Literature  
                  Minor: Library Science
- MLS 1989    University of Arizona  
                  Tucson, Arizona  
                  Major: Library Science
- B.S. 1979    Chadron State College  
                  Chadron, Nebraska  
                  Major: Elementary Education  
                  K-8 Physical Education

**Areas of Research:** Children's and Young Adult Literature; Reader Response Theories; Literature in the Elementary and Secondary Curricula; Multimodal Response to Literature

## PROFESSIONAL EMPLOYMENT

- 2008-    **Professor**
- 2001-08    **Associate Professor**
- 1995-01    **Assistant Professor**  
                  Department of Curriculum & Instruction  
                  University of Nevada Las Vegas

C. Giorgis, 1/09

- 1993-95 **Co-Director, Library Power**  
The Educational Enrichment Foundation, Tucson, Arizona  
Direct supervision and support to twenty-six elementary and middle schools in Tucson Unified School District.
- 1994-95 **Adjunct Instructor**  
College of Education, University of Arizona  
School of Library Science, University of Arizona
- 1992-93 **Assistant Director, Library Power**  
The Educational Enrichment Foundation, Tucson, Arizona  
Direct supervision and support to seven elementary and one middle school in Tucson Unified School District.
- 1992-93 **School Librarian**  
Tucson Unified School District, Lineweaver Elementary  
Job sharing with another librarian. Responsible for all library programming including implementing flexible scheduling and collaborative planning.
- 1992-93 **Graduate Teaching Assistant**  
College of Education, University of Arizona  
Taught undergraduate course in children's literature.
- 1991-92 **Project Co-Coordinator, Library Power Program**  
The Educational Enrichment Foundation, Tucson, Arizona  
Co-authored \$1.2 DeWitt Wallace-Reader's Digest Fund, Library Power grant.
- 1990-92 **Graduate Research Associate**  
Graduate Library School, University of Arizona  
Assisted in research of two faculty members.
- 1989-90 **School Librarian**  
King's Highway Elementary School, Westport, Connecticut
- 1979-88 **Classroom Teacher**  
Walnut Elementary School, Rock Springs, Wyoming

### **HONORS, AWARDS and RECOGNITION**

#### **International/National**

2004 International Reading Association Outstanding Professor of Children's Literature

C. Giorgis, 1/09

**University**

- 2006 Alex G. and Faye Spanos UNLV Distinguished Teaching Award
- 2003 UNLV Distinguished Teaching Award
- 2003 UNLV Student Centered Faculty Award

**College**

- 2005 UNLV College of Education Distinguished Teaching Award
- 2004 College of Education Outstanding Collaboration Award (with Lori Olafson & Linda Quinn)
- 2003 College of Education Outstanding Collaboration Award (with Marilyn McKinney, Maria Meyerson, Ralph Reynolds, Gale Sinatra, Frank Serafini)

**Community**

- 2007 Las Vegas World Affairs Council International Educator of the Year (UNLV)
- 1996 Tucson Unified School District Superintendent's Award
- 1995 Tucson Area Reading Council Literacy Award

**RESEARCH AND SCHOLARLY ACTIVITY**

**PUBLICATIONS**

**Refereed Books**

Giorgis, C. and Glazer, J. (2009). *Literature for Young Children: Supporting Emergent Literacy, Ages 0-8*. 6<sup>th</sup> ed. Upper Saddle River, NJ: Merrill/Prentice Hall. 314 pages.

Johnson, N. and Giorgis C. (2007). *The Wonder of It All: When Literature and Literacy Intersect*. Portsmouth, NH: Heinemann. 210 pages.

Glazer, J. and Giorgis C. (2005) *Literature for Young Children*. 5<sup>th</sup> ed. Upper Saddle River, NJ: Merrill/Prentice Hall. 346 pages.

Serafini, F. and Giorgis, C. (2003). *Reading Aloud and Beyond: Fostering the Intellectual Life with Older Readers*. Portsmouth, NH: Heinemann. 112 pages.

**Refereed Book Chapters**

Giorgis, C. (in press). Visual Images in Picture Books. *Children's Literature in the Elementary Classroom*. Newark, DE: International Reading Association.

C. Giorgis, 1/09

Giorgis, C., Olafson, L. and Quinn, L. (in press, 2008). Linking Theory and Practice: Collaboration in a Field-Based Teacher Education Program. In *Collective (Éditions du CRP) International Explorations: Towards a Conceptualization of the Situation of Training Courses*.

Giorgis, C., Mathis, J. and Bedford, A. (2007). Finding Our Stories Through Her Stories: Strong Females in the Global Tapestry. In *Breaking Boundaries with Global Literature: Celebrating Diversity in K-12 Classrooms*. Newark, DE: International Reading Association (pp. 55-72).

Giorgis, C., Kulesza, D., Carlton, J. & Dye, P. (2000) "School Life." In *Adventuring with Books: A Booklist for Pre-K-Grade 6*. 12<sup>th</sup> edition. Urbana, IL: National Council of Teachers of English (pp. 214-239).

Giorgis, C. (1995). "Instructional strategies." In Short, K. G. (Ed.), *Research and Professional Resources in Children's Literature*. Newark, DE: International Reading Association (pp. 110-167).

### **Refereed Journal Articles**

McKinney, M. and Giorgis, C. (in press, 2009). Narrating and Performing Identity: An Exploration of Literacy Specialists' Writing Identities. *Journal of Literacy Research*.

Olafson, L., Giorgis, C., Quinn, L., & Falba, C. (2007). Professional development through program revision: A self study. *Studying Teacher Education: A Journal of Self-study of Teacher Education Practices*, 3(2), 155-172.

Quinn, L. F., Olafson, L., & Giorgis, C. (2004). Contexts for collaboration in teacher education. *Revisita Pensamiento Educativo (Journal of Educational Thought)* 278-291.

Shih, J. and Giorgis, C. (2004). Building the Mathematics and Literature Connection Through Children's Response. *Teaching Children Mathematics*, 10(6), 328-333.

Giorgis, C. & Johnson, N. J. (December 2002/January 2003). Interview with the 2002 Caldecott Medal winner, David Wiesner. *The Reading Teacher*, 56(4), 400-404.

Johnson, N. J. & Giorgis, C. (December 2002/January 2003). Interview with the 2002 Newbery Medal winner, Linda Sue Park. *The Reading Teacher*, 54(4), 394-398.

Giorgis, C. (2002). Jack Gantos: Journal Keeper Extraordinaire. *Language Arts*, 79(3), 272-276.

C. Giorgis, 1/09

Johnson, N. J. & Giorgis, C. (December 2001/January 2002). 2001 Newbery Medal Winner Richard Peck. *The Reading Teacher*, 55(4), 392-397.

Giorgis, C. & Johnson, N. J. (December 2001/January 2002). 2001 Caldecott Medal Winner: A Glimpse Into the Art of David Small. *The Reading Teacher*, 55(4), 386-390.

Hartman, K. & Giorgis, C. (2001). Discovering and creating maps through the use of children's literature. *Social Studies and the Young Learner*, 13(3), 14-16.

Giorgis, C. & Johnson, N. J. (Dec. 2000/Jan. 2001). 2000 Caldecott Medal Winner: A Conversation with Simms Taback. *The Reading Teacher*, 54(4), 418-422.

Johnson, N. J. & Giorgis, C. (Dec. 2000/Jan. 2001). 2000 Newbery Medal Winner: A Conversation with Christopher Paul Curtis. *The Reading Teacher*, 54(4), 424-428.

Giorgis, C., Higgins, K., & McNab, W. L. (2000). Health issues of Gay and Lesbian: An integrated approach. *Journal of Health Education*, 31(1), 28-36.

Giorgis, C. (2000). "A Book is Forever:" A Conversation with Rosemary Wells. *The New Advocate*, 13(2), 107-115.

Giorgis, C. & Hartman, K. (2000). Using Picture Books to Support Integrated Curricula. *Middle School Journal*, 31(4), 34-41.

Mathis, J. & Giorgis, C. (1999). Educators as audience for children's literature: The significance of personal text sets to learners and teachers. *Journal of Children's Literature*, 25(2), 24-35.

Giorgis, C. (1999). The Power of Reading Aloud Picture Books to Secondary Students. *The Clearing House*, 73, 51-53.

Giorgis, C. (1999). It's all about the process: Talking with Cecelia and David Diaz. *The New Advocate*, 12(1), 1-9.

Giorgis, C. & Pollak, J. (1998). The role of picture books in middle level classrooms. *Current Issues in Middle Level Education*, 12-22.

Giorgis, C. (1998). A Conversation with Brian Pinkney. *The New Advocate*, 11(1), 11-22.

Giorgis, C. (1997). A Conversation with Peter Catalanotto. *The New Advocate*, 9(2), 97-105.

C. Giorgis, 1/09

Giorgis, C. & Peterson, B. (1996). Connecting teachers and librarians: Creating collaborative communities. *Language Arts*, 73(7), 477-482.

### **Invited Articles Published in Refereed Journals**

Hadaway, N., Bedford, A., Giorgis, C., Louie, B., Mathis, J., Napoli, M., Thompson, D., Ward, B. Notable Books for a Global Society. (2007). *The Dragon Lode*, 25(2), 58-75.

Corbin, S. C., Ernst, S., Giorgis, C., Hadaway, N., Angus, C., Lamme, L. L., Bedford, A., Mathis, J., Brewer, J., and Napoli, M. (2006). Notable Books for a Global Society. *The Dragon Lode*, 24(2), 63-79.

Angus, C., Ernst, S., Giorgis, C., Hadaway, N., Lamme, L., Napoli, M., and Steiner, S. (2005). Notable Books in a Global Society. *The Dragon Lode*, 24(1), 43-59.

Johnson, N. J. & Giorgis, C. (2005). Legends and Legendary Times, People and Places. *Journal of Children's Literature*.

Giorgis, C. & Johnson, N. J. (2005). Revisiting Read Alouds. *Journal of Children's Literature*, 31(1), 89-97.

Johnson, N. J. & Giorgis, C. (2004). The Wavy Line Between Children's and Young Adult Fiction. *Journal of Children's Literature*, 30(2), 47-56.

Giorgis, C. & Johnson, N. J. (2004). Author, Author! *Journal of Children's Literature*, 30(1), 39-46.

Giorgis, C. & Johnson, N. J. (May 2003). Celebrate Literature! *The Reading Teacher*, 56(8), 838-845.

Johnson, N. J. & Giorgis, C. (April 2003). Literature in the Curriculum. *The Reading Teacher*, 56(7), 704-712.

Giorgis, C. & Johnson, N. J. (March 2003). People: Past, present and future. *The Reading Teacher*, 56(6), 582-590.

Johnson, N. J. & Giorgis, C. (February 2003). Imagination. *The Reading Teacher*, 56(5).

Giorgis, C. & Johnson, N. J. (December 2002/January 2003). Building a Bridge. *The Reading Teacher*, 54(4), 408-416.

C. Giorgis, 1/09

Johnson, N. J. & Giorgis, C. (November 2002). Visions and Visionaries. *The Reading Teacher*, 54(3), 312-319.

Giorgis, C. & Johnson, N. J. (October 2002). Text Sets. *The Reading Teacher*, 56(2), 200-208.

Johnson, N. J. & Giorgis, C. (September 2002). School Stories. *The Reading Teacher*, 56(1), 85-95

Johnson, N.J. & Giorgis, C. (May 2002). Pleasure Reading. *The Reading Teacher*, 55(8), 780-88.

Giorgis, C. & Johnson, N. J. (April 2002). Technology. *The Reading Teacher*, 55(7), 696-704.

Johnson, N. J. & Giorgis, C. (March 2002). Relationships. *The Reading Teacher*, 55(6), 600-608.

Giorgis, C. & Johnson, N. J. (February 2002). Multiple Perspectives. *The Reading Teacher*, 55(5), 486-494.

Johnson, N. & Giorgis, C. (December 2001/January 2002). Stepping Back, Looking Forward. *The Reading Teacher*, 55(4), 400-408.

Giorgis, C. & Johnson, N. J. (November 2001). Finding a Place. *The Reading Teacher*, 55(3), 304-311.

Johnson, N. J. & Giorgis, C. (October 2001). Interacting with the Curriculum. *The Reading Teacher*, 55(2), 204-212.

Giorgis, C. & Johnson, N. J. (September 2001). The Learning Process. *The Reading Teacher*, 55(1), 86-94.

Giorgis, C., & Johnson, N. J. (May 2001). The Language of Story. *The Reading Teacher*, 54(8), 824-833.

Johnson, N. J. & Giorgis, C. (April 2001). Cultural Voices. *The Reading Teacher*, 54(7), 720-28.

Giorgis, C. & Johnson, N. J. (March 2001). Creativity. *The Reading Teacher*, 54(6), 632-640.

C. Giorgis, 1/09

Johnson, N. J. & Giorgis, C. (February 2001). Keeping Kids Reading. *The Reading Teacher*, 54(5), 536-544.

Giorgis, C. & Johnson, N. J. (Dec. 2000/Jan. 2001). 2001: A Reading Odyssey. *The Reading Teacher*, 54(4), 430-438.

Johnson, N. J. & Giorgis, C. (November 2000). Memory, Memoir, Story. *The Reading Teacher*, 54(3), 336-343.

Giorgis, C. & Johnson N. J. (October 2000). Response. *The Reading Teacher*, 54(2), 222-230.

Johnson, N. J. & Giorgis, C. (September 2000). Promoting Discussion. *The Reading Teacher*, 54(1), 106-113.

Giorgis, C., Johnson, N. J., Bonomo, A., Colbert, C., Conner, A., & King, J. (May 2000). Summertime. *The Reading Teacher*, 53(8), 696-704.

Johnson, N. J., Giorgis, C., Bonomo, A., Colbert, C., Conner, A., & King, J. (April 2000). Language of Expression. *The Reading Teacher*, 53(7), 600-608.

Giorgis, C., Johnson, N. J., Colbert, C., Conner, A., King, J., & Kulesza, D. (March 2000). Characters. *The Reading Teacher*, 53(6), 518-527.

Johnson, N. J., Giorgis, C., Colbert, C., Conner, A., King, J., & Kulesza, D. (February 2000). Identity. *The Reading Teacher*, 53(5), 432-440.

Giorgis, C., Kauffman, G., Kulesza, D., & Schroeder, J. (1999). Children's literature: Reflections and connections: As a learner. *Journal of Children's Literature*, 25(2), 90-98.

Giorgis, C. & Johnson, N. J. (December 1999/January 2000). Caldecott and Newbery Medal Winners for 1999. *The Reading Teacher*, 53(4), 338-343.

Giorgis, C., Johnson, N. J., Colbert, C., Conner, A., Franklin, A., & King, J. (December 1999/January 2000). What Makes a Good Book? *The Reading Teacher*, 53(4), 344-353.

Johnson, N. J., Giorgis, C., Bonomo, A., Franklin, A., King, J., & Pottle, P. (November 1999). Literature and Writing. *The Reading Teacher*, 53(3), 234-243.

Giorgis, C., Bonomo, A., Colbert, C., Conner, A., Kauffman, G., Kulesza, D., & Johnson, N. (October 1999). Visual Literacy. *The Reading Teacher*, 53(2), 146-153.

C. Giorgis, 1/09

Giorgis, C. & Johnson, N. J. (September 1999). Reading Aloud. *The Reading Teacher*, 53(1), 80-87.

Giorgis, C. & Pollak, J. (1999). Picture Books Containing Examples of Literary Devices. *English Journal*, 88(4), 27-33.

Giorgis, C., Kauffman, G., Kulesza, D., & Schroeder, J. (1999). Children's literature: Reflections and Connections: Journeys. *Journal of Children's Literature*, 25(1), 72-80.

Giorgis, C., Kauffman, G., Kulesza, D., & Schroeder, J. (1998). Children's literature: Reflections and Connections: Sense of Time and Place. *Journal of Children's Literature*, 24(2), 128-137.

Giorgis, C., Kauffman, G., Sylvester, T., & Kulesza, D. (1998). Children's literature: Reflections and Connections: Perspectives. *Journal of Children's Literature*, 24(1), 106-113.

Giorgis, C., Kauffman, G., Mathis, J., & Torgerson, C. (1997). Children's literature: Reflections and connections: Stories in and around us. *Journal of Children's Literature*, 23(2), 90-97.

Giorgis, C., Kauffman, G., Ray, J., & Foster, R. (1997). Children's literature: Reflections and connections: Challenges. *Journal of Children's Literature*, 23(1), 70-77.

Short, K., Crawford, K., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (1996). Connecting Readers with Books: The Unexpected. *The New Advocate*, 8(3), 203-218.

Giorgis, C. & Mathis, J. (1996). Visions and Voices of American Indians in Children's Literature. *The New Advocate*, 8(2), 125-142.

Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (April 1995). Exploring the World Through Multiple Literacies. *The Reading Teacher*, 48(7).

Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (February 1995). Living in Harmony. *The Reading Teacher*, 48(5).

Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (November 1994). Celebrations. *The Reading Teacher*, 48(3), 250-58.

C. Giorgis, 1/09

Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (September 1994). Finding Ourselves as People and as Learners. *The Reading Teacher*, 48(1), 64-74.

Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (April 1994). Changing Lives, Changing Times, Changing Places. *The Reading Teacher*, 47(7), 560-571.

Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (February 1994). Telling Our Stories. *The Reading Teacher*, 47(5), 404-415.

Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (November 1993). Exploring the American Southwest. *The Reading Teacher*, 47(3), 242-253.

Short, K., Crawford, K., Crowell, C., Giorgis, C., Kauffman, G., Peterson, B., Phillips, L., & Schroeder, J. (September 1993). Beginnings: Connecting Our Past, Present, and Future. *The Reading Teacher*, 47(1), 46-56.

### **Other Publications**

Giorgis, C. & Johnson, N. J. (in press March 2008). Talking with Sally Ride and Tam O'Shaughnessy. *BookLinks*.

Giorgis, C., Bedford, A. W. & Fabbi, J. (Fall 2008). From the Editors: Children's Books as Mentor Texts. *Journal of Children's Literature*, 34(2), 4-7.

Giorgis, C. & Johnson, N.J. (November 2008). Talking with Laurie Keller. *BookLinks*, 18(2), 56-58.

Giorgis, C. & Johnson, N. J.(July 2008). Talking with Peter Sis. *BookLinks*, 17(6), 13-16.

Giorgis, C., Bedford, A. W. & Fabbi, J. (Spring 2008). From the Editors: Creating Relationships through Books. *Journal of Children's Literature*, 34(1), 5-7.

Giorgis, C., Bedford, A. & Fabbi, J. (Fall 2007). From the Editors: A Sense of Place. *Journal of Children's Literature*, 33(2), 4-6.

Giorgis, C., Bedford, A., & Fabbi, J. (Spring 2007). From the Editors: Literature in Our Lives. *Journal of Children's Literature*, 33(1), 5-7.

Giorgis, C. & Johnson, N. J. (March 2007). Talking with Mary Pope Osborne & Will Osborne. *BookLinks*, 16(4), 25-28.

C. Giorgis, 1/09

Johnson, N. J. and Giorgis, C. (July 2006). Literary Legends: Interview with Beverly Cleary, Jean Craighead George, Jean Fritz, Bernard Waber, Marc Simont, Charlotte Zolotow and Mildred Taylor. *BookLinks*, 15(6), 26-33, 36-7, 42-45.

Johnson, N. J. and Giorgis, C. (March 2006). Take Me Out to the Ballgame: Books and Baseball---America's Favorite Pastimes. *BookLinks*, 15(4), 13-18.

Johnson, N. J. and Giorgis, C. (September 2005). Patricia Polacco: Weaving Family and Memory into Story. *BookLinks*, 15(1), 52-55.

Giorgis, C. & Johnson, Nancy J. (July 2005). Talking with Mordicai Gerstein. *Book Links*, 14(6), 50-53.

Johnson, Nancy J. & Giorgis, C. (March 2005). Talking with Mark Teague. *Book Links*, 14(4), 18-21.

Giorgis, C. & Johnson, Nancy J. (March 2004). In Defense of Liberty: The Story of America's Bill of Rights: An Interview with Russell Freedman. *BookLinks*, 13(4), 43-45.

Johnson, Nancy J. & Giorgis, C. Reading by 9 Parent Reading Guide. (January 2003). Los Angeles Times supplement.

Giorgis, C. (2002). Reader's companion to the novels of Donna Jo Napoli. Penguin Putnam Books.

Giorgis, C. & Johnson, N. (Spring 2001). Gaining Insight into Picture Book Illustration and Design: A Master Class in the Teaching of Children's Literature. *Journal of Children's Literature*, 27(1), 62-63.

2000 Notable Children's Books in the Language Arts. (Fall 2000). *Journal of Children's Literature*, 26(2), 70-79.

1999-2000 Notable Children's Books Committee (November 2000). *2000 Notable Children's Books in the Language Arts*, 78(2), 185-189.

Giorgis, C. (Spring 2000). Supporting Student Responses to Literature: A Master Class in the Teaching of Children's Literature. *Journal of Children's Literature*, 26(1), 74-77.

Giorgis, C. (January 2000). Talking with . . . David Diaz. *Book Links*, 9(3), 47-51.

Giorgis, C. (Winter 2000). Notes from the Associate Editor: Synthia Saint James. *The New Advocate*, 13(1), xi-xii.

C. Giorgis, 1/09

1999 Notable Books in the Language Arts. (Fall 1999). *Journal of Children's Literature*, 25(2), 68-79.

Hancock, M., Cai, M., Elleman, B., Giorgis, C., McDowell, L., Pierce, K. M., Weiss, K. J. (November 1999). 1999 Notable Children's Books in the Language Arts. *Language Arts*, 77(2), 171-176.

Teachers' Choices for 1999. (November 1999). *The Reading Teacher*, 53(3), 249-255.

Giorgis, C. "Why Multicultural Literature—Or Any Children's Literature—Is Not Cute!" *UNLV College of Education Multicultural and Diversity Newsletter*, 4(2), 8-9.

Giorgis, C. "Connecting Cultures Through Stories: Finding Strength From Within." *UNLV College of Education Multicultural and Diversity Newsletter*, 4(1), 7-9.

Giorgis, C. "Connecting Cultures through Stories: Multicultural Books and Recent Controversy." *UNLV College of Education Multicultural and Diversity Newsletter*, 3(4), 8-11.

Giorgis, C. "Connecting Cultures Through Stories: The Changing Structure of Families as Portrayed in Literature." *UNLV College of Education Multicultural and Diversity Newsletter*, 3(3), 12-13.

Giorgis, C. "Connecting Cultures through Stories: A Celebration of Music and Story." *UNLV College of Education Multicultural and Diversity Newsletter*, 3(2), 4-7.

Giorgis, C. "Connecting Cultures through Stories: Ageism as it is Portrayed in Children's Literature." *UNLV College of Education Multicultural and Diversity Newsletter*, 3(1), 6-8

Giorgis, C. "Favorite Connections: What Do Authors Do?" *Book Links*, 5(6).

Giorgis, C. "Connecting Cultures through Stories: Valuing Literacy." *UNLV College of Education Multicultural and Diversity Newsletter*, 2(2), 6-8.

Giorgis, C. "Connecting Cultures through Stories: Celebrating Oral Tradition." *UNLV College of Education Multicultural and Diversity Newsletter*, 2(1), 7-9.

Giorgis, C. "Connecting Cultures through Stories: The Union of Poetry and Art." *UNLV College of Education Multicultural and Diversity Newsletter*, 1(2), 7-8.

Giorgis, C. "Multicultural Children's Literature." *UNLV College of Education Multicultural and Diversity Newsletter*, 1(1), 6-7.

C. Giorgis, 1/09

### **Manuscripts Under Review**

Giorgis, C. and LeJeune, M. Using Picture Books for Modeling Literature Discussions in the Secondary Classroom. (submitted to *The Clearing House*)

## **SCHOLARLY PRESENTATIONS**

### **International**

Literature Circles: Living with Hope in a Global Society. International Reading Association World Congress. San Jose, Costa Rica. July 30, 2008

The Role of Reading Aloud in a Secondary Classroom. The Arabian Reading Association Conference. Bahrain. February 22-24, 2007.

Children's Literature for a Global Society. The Arabian Reading Association Conference. Bahrain. February 22-24, 2007.

Presence of Literature to Create a Literary Community. The Arabian Reading Association Conference. Bahrain. February 22-24, 2007.

A Partnership for Quality Teacher Education: Integrating Curriculum and Technology in an Elementary School Setting. Congreso Mundial de Ciencias de la Educacion. Santiago, Chile. May 11, 2004.

Journeying: From Intern to Teacher. 19<sup>th</sup> World Congress on Reading. Edinburgh, Scotland. July 30, 2002.

Inviting Strong Women into the Curriculum: International Links through the IRA's Teachers' Choices Project. 19<sup>th</sup> World Congress on Reading. Edinburgh, Scotland. August 1, 2002.

### **National**

Show and Tell: Visual Literacy in the 21<sup>st</sup> Century. National Council of Teachers of English. San Antonio, TX. November 25, 2008.

Literature Response Strategies That Take Students Above and Beyond Textbook Learning. National Middle School Conference. Denver, CO. October 20, 2009.

C Giorgis, 1/09

Side by Side by Side: When Literature and Literacy Intersect. International Reading Association Institute #1. Atlanta, GA. May 4, 2008.

Revealing Identity through “Where I’m From . . .” Poems. AERA. New York, NY. April 2008.

Exploring Identities through Literacy Response Strategies. National Reading Conference. Austin, TX. November 28, 2007

Pre-service Teachers’ Responses to Children’s Literature: Becoming Readers and Teachers of Reading. National Reading Conference. Austin, TX. November 28, 2007

The Wonder of It All: The Presence of Literature to Nurture Response. National Council of Teachers of English. New York City, NY. November 17, 2007.

‘It’s All about the Book’: When Literature and Writing Intersect. National Council of Teachers of English. New York City, NY. November 16, 2007.

Notable Books for a Global Society. 52<sup>nd</sup> Annual Convention of the International Reading Association. Toronto, Canada. May 16, 2007.

But Are We Really Teaching Reading: The Role of Literature Circles in Supporting Literacy Development. National Reading Conference. Los Angeles, CA. November 29, 2006.

IRA Institute: Writing with Kids. 51<sup>st</sup> Annual Convention of the International Reading Association. Chicago, IL. April 30, 2006.

America’s Favorite Pastimes: Books Clubs and Baseball. 51<sup>st</sup> Annual Convention of the International Reading Association. Chicago, IL. May 1, 2006.

Notable Books in a Global Society. 51<sup>st</sup> Annual Convention of the International Reading Association. Chicago, IL. May 2, 2006.

Patterns in Spelling Development When Orthographic Features and Spelling Strategies Are View Concurrently (included on program for doctoral student Ann Sharp). American Educational Research Association. San Francisco, CA. April 8, 2006.

Response-Ability: Discovering, Extending, and Creating Literature through Response. National Council of Teachers of English. Pittsburgh, PA. November 19, 2005.

Literature: The Keystone to Effective Social Studies Instruction. National Middle School Association. Philadelphia, PA. November 4, 2005.

C. Giorgis, 1/09

Notable Books in a Global Society. International Reading Association. San Antonio, TX. May 5, 2005.

The Roots of Reader Response: From Read Alouds to Literature Circles. International Reading Association. San Antonio, TX. May 3, 2005.

Developing and Facilitating Writing: Context and Community Matter. National Reading Conference. San Antonio, Texas. December 1, 2004.

“How Did That Book Win?” A Behind-the-Scenes Glimpse into the Selection and Significance of the Newbery and Caldecott Awards. National Council of Teachers of English. Indianapolis, Indiana. November 2004.

Response-Ability: Discovering, Extending and Creating Literature and Response Through the Arts. International Reading Association. Reno, Nevada. May 3, 2004.

Using Digital Video to Enhance Performance Assessment. American Educational Research Association 2004 Annual Meeting. San Diego, California. April 12, 2004.

Using Digital Video in Elementary Teacher Education. Northern Rocky Mountain Educational Research Association 2003 Annual Conference. Jackson, Wyoming. October 9, 2003.

Reinventing Education Through Virtual Classrooms. Northern Rocky Mountain Educational Research Association 2003 Annual Conference. Jackson, Wyoming. October 9, 2003.

A School/University Partnership. Northern Rocky Mountain Educational Research Association 2003 Annual Conference. Jackson, Wyoming. October 10, 2003.

Read Aloud as Curriculum. International Reading Association 48<sup>th</sup> Convention. Orlando, Florida. May 5, 2003.

Literacy Instruction in a Field Based Elementary Teacher Education Program. American Educational Research Association. Chicago, Illinois. April 25, 2003.

Professional Development Through Program Revision: A Self-Study. American Educational Research Association. Chicago, Illinois. April 22, 2003.

Speaking from the Art: Cultural Insights through Illustrations. International Reading Association 47<sup>th</sup> Convention. San Francisco, California. April 28, 2002.

C. Giorgis, 1/09

Creating an Awareness: Integrating Mathematics and Children's Literature. National Council of Teachers of Mathematics 80<sup>th</sup> Annual Meeting. Las Vegas, Nevada. April 23, 2002.

2001 Notable Children's Books in the Language Arts. National Council of Teachers of English. 41<sup>st</sup> Annual Convention. Baltimore, Maryland. November 17, 2001.

The Construction of Meaning Through the Art in Picture Books. International Reading Association 46<sup>th</sup> Annual Convention. New Orleans, Louisiana. April 29, 2001.

Potential for Talk: Supporting Students Responses to Literature. National Reading Conference 50<sup>th</sup> Annual Meeting. Scottsdale, Arizona. November 30, 2000.

2000 Notable Children's Books in the Language Arts. National Council of Teachers of English 40<sup>th</sup> Annual Convention. Milwaukee, Wisconsin. November 18, 2000,

Field Tested Read Alouds Children Love. International Reading Association 45<sup>th</sup> Annual Convention. Indianapolis, Indiana. May 2, 2000.

Voices in the Desert: The Evolving of a Teaching and Researching Community. American Educational Research Association. New Orleans, Louisiana. April 28, 2000.

Personal Text Sets: A Celebration of Roots and Dreams. National Council of Teachers of English Spring Conference. New York City, New York. March 16, 2000.

Searching for Elsewhere: Reimagining Schooling and Teacher Educators Through Connections with *The Giver*. National Council of Teachers of English 1999 Annual Convention. Denver, Colorado. November 19, 1999.

1999 Notable Children's Books in the Language Arts. National Council of Teachers of English 1999 Annual Convention. Denver, Colorado. November 21, 1999.

Teachers' Choices Books: Tapping Their Potential: 1999 Teacher's Choices Primary Winners. International Reading Association 44<sup>th</sup> Annual Convention. San Diego, California. May 2, 1999.

Mathematical Concepts Emerging Naturally from Children's Literature. National Reading Conference 48<sup>th</sup> Annual Meeting. Austin, Texas. December 2, 1998.

A Master Class in the Teaching of Children's Literature: Children's Literature and Mathematics--An Unhealthy Alliance? National Council of Teachers of English 1998 Annual Convention. Nashville, Tennessee. November 21, 1998. Invited session speaker.

C. Giorgis, 1/09

Using Picture Books to Support Social Studies Curriculum. National Middle School Association Conference. Denver, Colorado. November 6, 1998.

Using Personal Text Sets to Explore and Understand Culture. Whole Language Umbrella 9th Annual Conference. Charlotte, North Carolina. August 7, 1998.

Change within Self as Reflection Through Children's Literature. International Reading Association. Orlando, Florida. May 5, 1998.

Educators Respond and Connect to Children's Literature: The Significance of "Personal Text Sets" to Learners and Teachers. National Reading Conference. Scottsdale, Arizona. December 5, 1997.

Uses and Abuses of Children's Literature in the Curriculum: Implications for Teaching College Level Children's Literature Courses. National Council of Teachers of English. Detroit, Michigan. November 22, 1997.

Using Picture Books to Teach Literary Devices. National Middle School Association Conference. Indianapolis, Indiana. November 1, 1997.

Assumptions, Values and Beliefs: Reflective Strategies in the University Classroom. American Association for Teaching and Curriculum. Indianapolis, Indiana. October 17, 1997.

Toward a Community of Learners: Mileposts Along the Highway. National Library Power Annual Meeting. Nashville, Tennessee. September 27, 1997. Invited speaker.

Choosing and Using Children's Literature for Thematic Unites. International Reading Association Annual Convention. Atlanta, Georgia. May 6, 1997.

Making Connections: Naturally Emerging Mathematical Concepts in Literature. 75th Annual Meeting of the National Council of Teacher of Mathematics. Minneapolis, Minnesota. April 18, 1997.

Teaching Children's Literature: A Master Class. National Council of Teachers of English Annual Convention. Chicago, Illinois. November 24, 1996. Invited speaker.

Supporting Teachers as Writers: Finding Time and Courage to Write. National Council of Teachers of English Annual Convention. Chicago, Illinois. November 23, 1996.

Featured IRA Book Talk Session: Research & Professional Resources in Children's Literature: Piecing a Patchwork Quilt. International Reading Association. New Orleans, Louisiana. April 29, 1996.

C. Giorgis, 1/09

Voices of Learners: Constructing Knowledge About Children's and Adolescent Literature. American Educational Research Association. New York City, New York. April, 1996.

How Literacy is Portrayed in Children's Books. National Council of Teachers of English Annual Convention. San Diego, California. November 19, 1995.

Finding Time and Courage to Write About Our Lives as Teachers. National Council of Teachers of English Annual Convention. San Diego, California. November 18, 1995.  
Creating a Vision for Library Power in Philadelphia Schools. PATHS/PRISM Library Power Workshop, Philadelphia, Pennsylvania. January 17, 1995.

Research and Professional Resources in Children's Literature. National Reading Conference. San Diego, California. December 2, 1994.

Working with Teachers in a Collaborative Environment. Bi-Annual Conference of the American Association of School Librarians, Indianapolis, Indiana. November 12, 1994.

Implementing a School-Wide Program to Encourage Reading. Opening Keynote. Young Adult Library Services Preconference on Adolescent Literature. Conference of the American Association of School Librarians, Indianapolis, Indiana. November 10, 1994.

Building Collaborative Learning Environments. Ohio Educational Library Media Association Annual Conference, Columbus, Ohio. October 6 & 7, 1994.

Family Ties through Literature. The Ohio State Children's Literature Conference '94, Columbus, Ohio. January 28, 1994.

Principal Study Groups and Teacher Study Groups: An Interactive and Innovative Approach to Curriculum Change. American Educational Research Association, Atlanta, Georgia. April 15, 1993.

### **Regional/State/Local**

Count on Literature: Books to Support Early Number Learning and More! National Council of Teachers of Mathematics Regional Conference and Exposition. Reno, NV. November 6, 2008.

The Presence of Literature to Motivate Readers. Northern Illinois Summer Reading Conference. June 19, 2007.

What You Should Know About . . . Clark County School Librarians Association. Las Vegas, Nevada. March 2007.

C. Giorgis, 1/09

Book Awards You May Never Heard Of. Clark County School Librarians Association. Las Vegas. March, 2006.

Sowing the Seeds of Literacy. Accelerated Schools Project. Las Vegas. October 11, 2002.

Literature and Writing. Adcock Elementary School. Las Vegas. October 25, 2001.

Multicultural Literature in Nevada. Nevada State Library Association. Stardust Hotel. Las Vegas. October 13, 2001.

Supporting Emergent Readers through Literature. Merryhill Preschool. Las Vegas. August 21, 2001.

Inquiry Into the World of Work. Nevada Summer Institute: Learning that Works-Increasing the Odds. Community College of Southern Nevada. July 31, 2000.

Reading Aloud to ALL Children Everyday! Paradise Professional Development School. June 1999.

Weaving Stories Into the Classroom Curricula. Dream Weavers: 1997 Multicultural Storytelling Conference. Las Vegas. April 12, 1997.

Picture Books for Adolescents: Extending and Enhancing the Teaching of Literary Elements. University of Arizona Conference on Literature and Literacy for Children and Adolescents. Tucson. March 8, 1997.

Big Kids Like Picture Books Too!. Western Regional Middle Level Conference. Las Vegas. February 7-8, 1997

Creating a Personal Text Set. Clark County School Librarians Association. January 8, 1997.

Using Literature to Support a Broad Concept. Las Vegas Council of International Reading Association. October 14, 1996.

What's New in Children's Literature, K-8. Las Vegas Council of International Reading Association. November 14, 1995.

Visual Literacy Through Children's Literature. Joint Meeting on Teaching and Teacher Education. University of Nevada, Las Vegas. October 1, 1995.

C. Giorgis, 1/09

Can't We Just Do What's Best for Kids? Moving Beyond the Rhetoric Associated with Whole Language. Joint Meeting on Teaching and Teacher Education. University of Nevada, Las Vegas. October 1, 1995.

Children's Books for Emergent Readers. Tucson Area Literacy Coalition, Tucson. March 11, 1995

The Power of Change. Philadelphia Education Fund Library Power Workshop, Philadelphia, Pennsylvania. June 8, 1995. Invited keynote speaker.

### **Workshops & Seminars**

"Science and Literature." Booker Elementary School. Las Vegas. September 15, 2002.

"What Do Seventh Graders Need to Know: Reading in the Content Areas. UNLV campus with Von Tobel Middle School teacher. Las Vegas. March 1 and March 22, 2002.

"Supporting Seventh Graders in Their Pursuit of Literacy." UNLV campus with Von Tobel tutors. February 27, 2002.

"Literature and Writing." Adcock Elementary. Las Vegas. October 25, 2001.

"Literacy Workshop for Reading and Writing." Eldorado High School. Las Vegas. June 25, 29, 2001.

"Books for Babies, Toddlers and Preschoolers." University of Nevada Las Vegas Preschool. March 20, 2000.

"To Be a Drum: Empowering Teachers and Students Through Literature." Manch Elementary School. Las Vegas. September 12, 1998.

"New Books to Support Emergent Literacy." Merryhill School. August 14, 1998.

"Children's Literature to Support the Teaching of Life Skills. Paradise Professional Development School." Las Vegas. May 21, 1998.

"Children's Literature to Enhance and Extend the Teaching of Phonics." Video. June 23, 1998.

"1998 Teachers' Choices Award Winners." Paradise Elementary School. May, 1998.

C. Giorgis, 1/09

"Picture Books for Adolescents." Garside Middle School. March 19, 1997.

"Stories for Young Children." Bright Start Preschool. November 14, 1996.

"Storytelling Techniques for Preschool Teachers." Las Vegas Christian Preschool. September 28, 1996.

"Two Heads Are Better Than One: Collaboration Between Classroom Teachers and School Librarians." Tucson Unified School District, Tucson, Arizona. April 1, 1996.

"Literature for Young Children." Warren Walker Preschool, Las Vegas, Nevada. October 1995.

"Integrating the Work of Author/Illustrator Peter Catalanotto Into the Curriculum." Maldonado Elementary School, September 1994.

"Building Collaborative Learning Environments." Cragin Elementary School, September 1994.

"Integrating Children's Literature into the Curriculum." Robins Elementary School, September 1994.

"Implementing Flexible Scheduling and Collaborative Planning." Roberts Elementary School, August 1994.

### **GRANTS & PROJECTS AWARDED**

2003-05 Giorgis, C., Levitt, G., Ramirez, M. and Ford, M. Implementation Grant for the Professional Development Initial Licensure Program in conjunction with the City of Las Vegas. \$342,000. Awarded December 2002. Principal investigator.

2002-05 Quinn, L., Olafson, L., and Giorgis, C. IBM Learning Village. \$1.7 million. IBM Corporation. Co-investigator.

2002-04 McKinney, M., Meyerson, M., Reynolds, R., Giorgis, C., Serafini, F., Sinatra, G. Nevada Reading Excellence Act. \$26 million over two years. Co-investigator.

2002 Giorgis, C. "Using WebCT as a Learning Tool." \$1500. Project Thread.

2001 Giorgis, C. "Creating a Web site for ICG 315, Children's Literature in the Elementary Classroom." \$1500. Project Thread.

C. Giorgis, 1/09

2000 Giorgis, C. "School-to-Careers Externship Program." \$500. (to assist in building a home for Habitat for Humanity in Malawi, Africa).

1999 Giorgis, C. "Viewing Culture through Our Own "Lens." ICG 722, Multicultural Literature. Schools to Careers Development. \$3000.

1999 Giorgis, C. and Zehm, S. University Research and Fellowship Site Grant. \$4799.95. Principal investigator.

1999 Giorgis, C. "School-to-Careers Externship Program." \$2000.

1999 Meyerson, M., Gallavan, N., Giorgis, C., Heflich, D., Putney, L., and Ramirez, M. "Mentoring and Inquiry at the Paradise Professional Development School." UNLV Planning Initiative Award. \$21,600.

1999 Giorgis, C., Grubaugh, S., and Zehm, S. "Integrating Schools to Careers into ICG 315, Literature Selections for Children." Schools to Careers Development. \$3000.

1996-99 West Regional Coordinator of International Reading Association's Teachers' Choices project. Approximately \$27,000 in children's and adolescent books over a three-year period.

1992-95 Co-Author of \$1.2 million grant for Library Power from DeWitt Wallace-Reader's Digest Fund.

1995-96 Author of \$40,000 grant for institutionalization of the Library Power project from DeWitt Wallace-Reader's Digest on behalf of the Educational Enrichment Foundation.

### **DOCTORAL STUDENT ADVISING**

Doctoral dissertation co-chair for Christine A. Jordan Draper. 2003-07. *Navigating through "our bumps" on the road to reading": A multi-case analysis of how literature-based response experiences inform pre-service teachers' reading perceptions.*

Currently Assistant Professor at Georgia Southern University.

Doctoral dissertation co-chair for Marie LeJeune. 2003-07. *Reading bodies: A case study analysis of adolescent girls' experiences in an after school book group.* Currently Assistant Professor at Western Oregon University.

Doctoral dissertation chair for Elysha O'Brien. 2003-present

C. Giorgis, 1/09

Doctoral dissertation co-chair for Sophie Ladd. 2008-present.

Doctoral committee advisor for Christopher Stewart. 2007-present

Doctoral committee member for Donald Deever. 2004-present

Doctoral committee member for Lindsey Couzens. 2007-present (Ed. Psych)

Doctoral committee member for Andrew McArthur. 2004-2008.

Doctoral committee member for Ann C. Sharp. 2006. *The development of children's orthographic knowledge: A microgenetic perspective*. Co-chairs Drs. Ralph Reynolds and Gale Sinatra (Department of Educational Psychology)

Doctoral committee for Anne Grisham. 2006. *Science education for girls: A partnership between Girls Scouts and NASA*. Chair Martha Young.

Doctoral committee member for Jeanne Klockow. 2003. *Examining democratic ideals: A case study of dialogic interactions of fifth-grade citizens*. Chair Martha Young.

Doctoral committee member for Terry Sylvester (University of Nevada Reno). 2003. *Literate identity and an early adolescent reader: How does one early adolescent identity herself as a reader of narrative and informational texts?* Chair Diane Barone.

Doctoral committee member for Dottie Kulesza. 2001. *The role of reading specialists: A descriptive study*. Chair Maria Meyerson.

## **PROFESSIONAL SERVICE**

### **Service to the Profession (National)**

- 2008- NCTE Intellectual Freedom Committee, member
- 2006- Co-editor, *Journal of Children's Literature*
- 2006 Theodor (Seuss) Geisel Committee, American Library Association
- 2004- International Reading Association Children's Literature Special Interest Group, Board Member
- 2004- IRA/SIG Children's Literature, Treasurer
- 2004- Notable Books for a Global Society, Committee Member
- 2004- Language Arts Editorial Review Board
- 2003- 06 Children's Book Editor, *Journal of Children's Literature*
- 2003- Children's Literature Special Interest Group (IRA) Board Member (elected position)

C. Giorgis, 1/09

- 2003-05 ALSC Research and Development Committee
- 2001-02 Caldecott Medal Committee
- 2000-01 Chair, NCTE Notable Books in the Language Arts
- 1999-03 Children's Books Editor, *The Reading Teacher*
- 1999-02 National Council of Teachers of English Notable Children's Books in the Language Arts committee
- 1999-00 Teachers' Choices Steering Committee
- 1999-02 Literacy Studies Series Review Board
- 1999-02 Elementary School Library Collection, Advisory Board
- 1994-00 Associate Editor, *The New Advocate*
- 1998-99 Chair, Education Committee. American Library Association.
- 1996-99 Children's Book Review Editor, *Journal of Children's Literature*
- 1996-99 West Regional Coordinator, International Reading Association Teachers' Choices Project
- 1998-00 Children's Literature Assembly, Board member (elected position)
- 1997-03 Reading Research Quarterly Editorial Review Board
- 1996-00 United States Board on Books for Young People Publicity and Promotion
- 1996- Center for the Expansion of Learning and Thinking Newsletter Committee
- 1993-99 Advisory Board, Book Links Magazine
- 1996-99 Field Council Representative, National Reading Conference
- 1994-98 Publishers' Liaison Committee Member, Young Adult Library Services Organization, American Library Association.
- 1992-95 Library Power Committee Member, DeWitt Wallace-Reader's Digest Fund.
- 1991-92 Newbery Award Committee Member, Association of Library Service to Children, American Library Association.
- 1990-94 International Reading Association, Assistant to Director of the Southwest Regional, Teachers' Choice Award.

**Service to the Profession (University)**

- 2008- Northwest Commission on Colleges and Universities (invited)
- 2006-08 Faculty Senate (Senior Senator)
- 2004-06 Sabbatical Leave Committee
- 1999-00 Scholarship Committee
- 1998-99 Curriculum Materials Library Faculty Position Search Committee
- 1997-99 Library Committee
- 1995-99 Ad hoc core curriculum review committee

**Service to the Profession (College)**

- 2008- Scholarship and Honors Committee, Chair
- 2008- Promotion and Tenure Committee, member
- 2008- Merit Committee, member
- 2007- Scholarship and Honors Committee, Chair-elect
- 2006- Rose Warren Empowerment School Research team

C. Giorgis, 1/09

- 2005- Peterson Professional Development School committee
- 2005- Dean's Advisory Committee
- 2001-03 NCATE Steering Committee
- 1997-01 Paradise Program Planning Committee
- 1997 Co-Chair, 40th Anniversary Celebration
- 1996-98 Scholarship and Honors Committee
- 1997- Multicultural and Diversity Committee
- 1995-96 Commencement Committee
- 1995- International student teaching committee
- 1996-97 Co-Chair, International student teaching committee

**Service to the Profession (Department)**

- 2008 Co-Chair, Promotion and Tenure Committee
- 2007- Merit Review Committee (incoming Chair 2008)
- 2007 Chair, Literacy Curricular Committee
- 2006 Member, Literacy Search Committee
- 2005 Co-chair, Sunshine Fund
- 2005 Member, Literacy Search Committee
- 2004 Chair, Secondary Teacher Education Search Committee
- 2003-05 Program Director, Professional Development Initial Licensure Program
- 2001-03 Assistant Chair, Department of Curriculum & Instruction
- 2001-03 Chair, Undergraduate Governing Committee
- 2001 Chair, Literacy/Literature Search Committee
- 2000 Undergraduate Governing Council, member
- 2000 Co-Facilitator, Faculty/Professional Development Focus Group
- 1999 Literacy Faculty Search Committee
- 1997 Middle School Faculty Search Committee
- 1996-98 Chair, Language, literacy and culture interest group
- 1996-99 Chair, Sunshine fund
- 1995-96 Elementary interest group
- 1995-96 Teacher development committee

**Service to the Profession (State and Community)**

- 2005- Judge, Reading Rainbow children's writing contest
- 2002- Guest reader, Nevada Reading Week
- 2002- Volunteer, Make-a-Wish of Southern Nevada
- 1998-02 Education Consultant, Nevada Theatre Company
- 1996-97 Board Member, Las Vegas Council of IRA
- 1993-95 Board Member, Tucson Area Reading Council (local IRA).

**Membership in Professional Organizations**

- International Reading Association
- American Educational Research Association

C. Giorgis, 1/09

National Reading Conference  
National Council of Teachers of English  
Children's Literature Assembly  
International Board on Books for Young People  
National Council of Teachers of Mathematics  
American Library Association  
American Association of School Librarians  
Association of Library Service to Children  
United States Board on Books for Young People