

Chair's Advisory  
November 2, 2009  
CEB 357  
10:00-12:00

1. Update regarding Joint Evaluation Team (JET) process at UNLV
  1. Chair's were required to identify programs to be eliminated with a 1 day turnaround
  2. Actions
    1. Secondary programs with 10 students or less were identified
    2. Masters level
      1. Multicultural and Children's Literature emphases were identified
    3. Other savings shared with the Dean
      1. Calculated dollars saved by having doc students teach (~\$100K per semester)
      2. Field experience savings with around reorganization (~\$140 per student less with re-org)
    4. C&I is absorbing a large proportion of the costs
  3. Dean has distributed a document that identifies the recommended cuts
    1. How should it be distributed?
    2. Should it be released from the Dean's office?
    3. Chair will recommend this to the Dean's office.
    4. If they decide not to, Chair will distribute the department cuts.
2. Residency considerations for doctoral students (Dr. Boone)
  1. Doctoral studies is discussing differences between EdD and PhD
    1. Currently the main difference is the on-campus residency requirement
    2. There is a form that currently needs to be completed
    3. This has the potential to be unevenly implemented
    4. Dr. Odell stated that all PhD students were GA's (one exception noted).
  2. How are these issues vetted?
    1. Brown bag?
    2. Should it go to content areas? Level groups?
3. Faculty Meeting on November 30
  1. Good work around assessment being done
  2. Dr. Strudler's experience with a recent virtual NCATE visit
  3. Questions regarding when should assessments be loaded by an administrator
  4. Language of NCATE transition points vs benchmarks
  5. What is it that we expect from these assessments?
  6. What do we do when students are not doing well with a particular assessment?
  7. Update from technology
    1. Discussed a mid-program assessment of portfolio
  8. Dr. Ford - Not every group uses a portfolio
    1. Most are moving in that direction
    2. Disconnect between research and other aspects of programs (e.g., lit reviews)
  9. Chair - do we need to insure that every content area has moved to a certain point?
  10. Dr. Zhang - we need to discuss assessment in a different way
  11. Groups are at different places
  12. Department Meeting Tasks
    1. Need to get some information out in advance
    2. Have groups come with questions
    3. Have technology provide some examples
    4. Have content areas review what they have submitted and what needs to be done
    5. Drs Odell, Hartley and Strudler will meet with Conrad around LiveText
    6. Invite Ryan to faculty meeting
    - 7.
4. Faculty Travel – Update

1. The money has not yet been distributed from the Provost's office
5. Position: Advisor and Managing Editor (Search Committee: Drs.
  1. Hartley [Chair], Ford, Klecka
    1. PDQ is completed and the position announcement has been approved
    2. Dr. Hartley discussed the need to keep applicant information confidential
    3. Wide dissemination of the announcement important
6. Workload Increase
  1. By the end of the semester, the college must have a plan in place for a 0.5 course increase in tenured faculty workload
  2. Dr. Odell is reviewing the different options and financial implications
7. Bea Babbitt Reports Due on Oct. 30
  - 1.
8. Schedule: Dr. Strudler
  1. System is working well
  2. One concern is faculty making changes after the deadline to the Google Doc
9. Other

Notes prepared by Dr. Hartley